

Employer Occupational Brief



Retailer June 2016

Overview of the role

The main purpose of a retailer is to assist customers when they purchase products and services, which requires a good understanding of the stock being sold, the variety of ways customers can shop and the ability to process payments, for example, using a till. Retailers must be passionate about delivering a quality service that always aims to exceed customers' expectations. Therefore, retailers enjoy direct contact with a wide range of people and are motivated by completing a sale and knowing a customer is happy with their purchase.

They can work in a variety of shops and other retail establishments: small boutiques, large high street chains, supermarkets and well-known department stores are just some examples. More specialist retailers include funeral services, garden centres, delicatessen and people who work in remote environments for example in telephone, on-line and mail order retail. Regardless of the type of products and services being sold, a wide representation of employers from a cross the retail industry have defined this standard and agreed that the knowledge, skills and behaviours that apprentices must have to do their job are the same.

The detail behind the standard

| | Knowledge 'Know it' | Skills 'Show it' | Behaviours 'Live it' |
|---|---|--|--|
| Customer Every business will have a customer profile – the types of customer that are likely to require the products and services on offer. Different customer types will have different needs and requirements and the way service is provided may need to | Knowledge 'Know it' Know the customer profile of the business, appropriate methods for communicating with customers e.g. face to face and remotely, what customers' purchasing habits are, how to support and increase sales, encourage customer loyalty and achieve repeat business The key features and benefits of excellent customer service as defined by the business and in contrast to other businesses in the industry The importance of excellent customer service to business success and the implications of poor customer service | Positively interact with customers, using business relevant methods for example face to face or on-line, to support and increase sales by providing useful information and service Make every interaction with a customer an opportunity to increase, gain, maintain or re- establish their loyalty Use the business offer to support efforts to enhance customer loyalty (e.g. from a friendly, helpful attitutde to formalised reward schemes) Utlise understanding of customer profiles by quickly identifying what the customer needs and | Adopt an approachable and friendly manner, interacting with customers in line with the style of the business, showing a genuine interest in meeting their needs and actively seeking feedback to improve own quality of service provision • Shows a genuine interest in customer service which clearly demonstrates understanding of how own |
| be adapted. Customers could be internal or external to the business | The importance of repeat business and ways to encourage customer loyalty in the retail industry What is meant by a 'customer experience' Where to find information on customers within the business Typical customer profile(s) – i.e. who the target customers of the business are and the | offering options that will meet or exceed their expectations Clearly communicate a ccurate, relevant and helpful information to customers, checking their understanding Deliver excellent customer service in line with the business' culture and values in all activities Listen to and deal with customers' questions, queries and complaints effectively in line with business requirements | behaviour will influence customers' opinion of the business, their purchasing decision, and ultimately overall profitability Present the culture of the organisation through own personal presentation and interaction with customers |





Business

The term 'brand standards' is relevant to all sizes of businesses. In some cases, the brand may be well known, or require employees to follow precise procedures for example in the way they deliver services or present products to customers. In others it may simply be what is 'in keeping' with the type of retail businesses the employee works in

Know the vision, objectives and brand standards of the business and how to contribute towards their success

- Where to identify the vision, objectives and brand standard / style of the business
- The purpose of a vision statement, the benefits to the business as a whole and how it impacts on own role
- The purpose of setting objectives and why they are important for businesses to be successful
- How objectives relate to own role in the business
- The importance of the business brand standards, in relation to the product and/or services it offers

Establish a good rapport with customers, serve them in line with brand standards and promote the values of the business in all work activities

- Interact with customers and build a rapport in a way that demonstrates an understanding of the business vision, objectives and brand standards
- Use service techniques and procedures that deliver the brand standards
- Carry out all activities in a manner that promotes the value of the business brand standards to customers, team members and other stakeholders (e.g. suppliers)

Demonstrate personal drive and a positive regard for the reputation and aim of the business

- Postively presents the business brand standards in all communictations with customers
- Has a conscientious attitue to deliver brand standards and protecting the reputation of the business, for example always following service expectations or procedures
- Operates in an accountable manner taking ownership for own actions and their imlications on the business

Higher level behaviours:

- Consistent representation of the business values
- Being proud and passionate as a brand ambassador



| Financial | Understand the principles of operating | Deliver a sales service that meets customers' | Act credibly and with integrity on |
|--|---|---|---|
| Financial Operating with financial awareness is essential at every level within the retail | Understand the principles of operating commercially and supporting the overall financial performance of the business for example by aiming to exceed targeted sales and reduce wastage and returns | Deliver a sales service that meets customers' needs and balances the financial performance of the business, for example working towards sales targets, following procedures relating to packing of goods and dealing with returned products | all matters that affect financial performance Acts responsibly and |
| environment. A retailer must understand the principle resource costs of a business and ensure that sales targets and cost control and reduction methods are met in line with own role | General principles of operating comercially in the retail environment What costs are (the cost of all resources including for example: stock, packaging items, stationery, time, etc.) How a different approach to just one process that does not affect great customer service can save the business money (e.g. the use packaging material) Key performance indicators that support the profitability of the business The sales targets for the business and how busi nesses aim to reduce waste (e.g. reducing the rate of returned goods) Where and when wastage can occur and how to minimise it Techniques and opportunities for increasing sales in the business at the lowest cost (e.g. time invested into achieving the sale) | Use methods that will enhance sales and reduce costs for the business whilst delivering great customer service Use methods of financial control that are appropriate to the style of the business Use methods of work that will meet or exceed financial targets Deal with matters of financial loss (e.g. wastage, returned goods) in a manner that minimises further loss, but in accordinace to the requirements of the business Handles matters appropriately to minimise the risk of financial loss (e.g. bad customer service can lead to additional costs and handling stock inappropriately can lead to damage and wastage) Higher level skills: Uses own initiative to have impact on one or more of the following: Sales increase Waste reduction Quality of customer experience and retention Cost efficiently | sensibly to to reduce waste (e.g. looks for opportunities to reduce waste but does n't take ina propriate risks that will comprimise customer service) |



| Marketing By fully | Know how the business positions itself in order to increase its market share and compete against its main competitors for | Influence customers' purchasing decisions by providing accurate | Take an interest in the position of the business within the wider industry |
|--|--|--|---|
| By fully understanding the products and services offered by the business and how the business positions itself a retailer can fully maximise performance and help to position the business effectively and deliver on its objectives | | decisions by providing accurate guidance on product and price comparisons and sharing knowledge on local offers and variances Use accurate information to explain product and service offers (e.g. the period the offer / promotion is available for), and price comparisons to customers Select best method of promoting a product or service to support business objectives Take every opportunity to promote the unique selling point of the business and or its products / services Higher level skills: Make recommendations to improve marketing and promotion activities | business within the wider industry Keeps up to date with competitors' offer in terms of product, price and service Openly share knowledge with colleagues and customers |
| | How methods used for promoting impact on the customer's purchasing decision How the business compares with its competitors in terms of product offer, pricing and service | | |



| Communication | Know how to identify and determine | Use effective methods of | Take a positive interest in customers, |
|-------------------------|---|---|--|
| Excellent | individuals' situation and needs and how to | communication that achieve the | actively listening or taking due care to |
| | respond in the most appropriate way in | desired result, according to the | understand written or on-line |
| communication is | line with the business culture (for example | purchasing process e.g. face to face, | communications and respond |
| essential in any retail | the difference in how a branded goods | via the telephone or on-line | appropriately |
| environment. | retailer would communicate to their | | |
| Methods of | customers would be very different from an | | • Support customer interactions by |
| communication could | individual that retails a funeral service, or | • Use a range of communication styles according | adapting body language and tone to |
| be face to face or | | to the person being communicated to | the person / people being served |
| remote, spoken or | someone that needs to convey highly | Communicate with an awareness of the | Has an awarenss of own |
| written, manual or | technical product information) | situation, a dapting it as necessary, and | communication style and how to |
| electronic. | Why excellent communication is so | responding appropriatelyDemonstrate empathy for the person being | manage it depending on the |
| Communication | important to businesses | Demonstrate empathy for the person being communicated with | circumstances |
| needs to be effective | • The impact is on businesses of poor or | | |
| and suited to the | ina propirate communication | Higher level skills: | |
| | The typical style and methosd of | | |
| audience | communication used by the business | Demonstrates outstanding communication skills | |
| | The impact of body language in | internally and externally | |
| | communication | Recognised by all (e.g. customers, team, management) as "great" with people | |
| | • The importance of non-judgemental listening in the communication process | management/as great withpeople | |
| | A variety of communication methods to deal | | |
| | with different situations | | |
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| | | performance in edgit people | |
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| Sales and promotion | Understand the sales opportunities that | Use a variety of sales techniques when | Pro-actively seek ways of enhancing |
| Each retailer will | exist across the year within the business | providing customers with information | sales whilst being sensitive to the |
| | and industry and the need to know | that are appropriate to the business | needs of the customer and |
| have a seasonal | customers' buying habits during these | and actively sell the benefits of | encourage team members to do th |
| variation to their | periods, seasonal product / service | seasonal offers for example, through | same |
| sales pattern, and | knowledge, and stock requirements at | in-store or on-line promotions | • Actively sells without |
| therefore sales | different times of the year | Selects and uses a range of selling techniques | intimidating or pressurising |
| approach. This could | | appropriate to situation, product and/or service | the customer |
| be in the range of | • How sales targets differ according to the retail | beingsold | |
| products and services | calendar | • Talks to customers to identify sales opportunities | |
| on offer, the | Own contribution to meeting sales targets | • Takes opportunities to increase the size of the | |
| customer behaviour, | Different selling techniques and how and when to use them | sale (e.g. basket size, promoting offers and bi- products) | |
| or could be tied to | when to use them | products) | |
| external events, such | | | |
| as sporting events or | | | |
| festive celebrations | | | |
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| Product and service Know | | | |
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| | r information on the brands, products | Help match products and services to | Confidently demonstrate a belief |
| | ervices as required by the business | customers' needs and increase the | the products and services the |
| | xample in large retailers a general | amount they spend for example | business offers |
| understanding of the know | ledge of a range of products and | through the sale of associated | |
| products and services service | ces may be needed, but in specialist | products and services | |
| on offer are key in | ts a detailed knowledge on the | • | • Displays energy and |
| order to correctly sell | ical specification of a product and the | | motivation |
| to customers, meet | | Ask customers questions about the products / services they are looking for and the features | |
| and exceed their | care service may be necessary) | and benefits that will meet or exceed their needs | Higher level behaviours: |
| expectations and do Th | e importance of up to date product / | Identify products / services which match | Has pride in the delivery of |
| | rvice knowledge | customer requirements | products and services |
| business procedures • W | here to identify product / service | Discuss relevant options, giving customers | |
| and objectives | owledge | opportunities to ask questions and clarify | |
| • Ke | ey facts of product / service knowledge | information | |
| | eeded to support and complete sales | Close the sale with the customer, confirming what the yward provide relevant | |
| | e importance of identifying customer | what they want to buy and provide relevant information e.g. any relevant customer rights | |
| | eeds in order to sell products and services at will meet and /or exceed their | Decide if it is a ppropriate to sell additional bi | |
| | pectations | products / services to the cus omter and highlight | |
| | by to link product features and benefits to | them accordingly | |
| | is tomer needs and profile | | |
| • Ho | ow to keep up to date on business brands, | Higher level skills: | |
| pr | oducts and services e.g. notice boards; | | |
| | ternal newsletters; intranet; team briefings | Accurately describe the features and benefits of relevant products to suctomore in a way which | |
| | how how the product fits into a wider | relevant products to customers in a way which helps them i dentify the differences | |
| range | of products and the differences / links | Comprehensive range of product, knowledge | |
| betwe | en them | and understanding can be demonstrated over | |



| and above what a customer can find for themselves. Can clearly and accurately summarise information to others in a way which is easily understood Genuine rapport with customer and going off script when engaging with them Breadth of knowledge around benefits, insight into usefulness of product specs Use of devices and relevant merits of each | | | |
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| Can clearly and accurately summarise information to others in a way which is easily understood Genuine rapport with customer and going off script when engaging with them Breadth of knowledge around benefits, insight into usefulness of product specs | | | |
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| Brand and reputation | Know and understand the importance of | Respond to situations that threaten | Uphold and personally demonstrate |
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| | • | • | , |
| Brand and reputation | brand and business reputation and what | brand and business reputation in line | a positive brand and business |
| are key both for the | can affect it | with company policy and alter the | reputation at all times |
| - | | relevant person if a threat is identified | |
| products, services | The link between brand reputation and | | |
| and overall | business success | • Deal with relevant situations that may affect | |
| perception and | Understand how conduct both during and | brand reputation in line with company policy | |
| success of a retail | out of working hours can impact on brand | brand reputation mine with company policy | |
| business. A retailer | and business reputation (including use of | | |
| needs to understand | socialmedia) | | |
| | Recognise how own actions impact on brand reputation both positively and negatively | | |
| the importance of | Higher level knowledge: | | |
| this and how their | Understand how the following impact on | | |
| actions can affect the | brand and business reputation and how to | | |
| reputation of the | apply then in own organisation: | | |
| business | media and social media | | |
| business | • business ethics and corporate social | | |
| | responsibility | | |
| | • political action e.g. sabotage or terrorism | | |
| | • impact of business activities on people and | | |
| | the environment | | |
| | • Know how to and the importance of | | |
| | reporting situations that threaten brand and | | |
| | business reputation in a timely manner to | | |
| | the appropriate person | | |
| | Know how to and the importance of following | | |
| | business policy/procedure if approached by the | | |
| | media | | |
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| Merchandising | Understand how increase sales through | Actively use techniques to optimise | Make recommendations for |
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| | product placement by utilising 'hot spots' | sales through effective product | merchandising as necessary |
| Presentation of | and recognising the relationship between | placement, ensuring product displays | to enhance sales and |
| products and services | sales and space | remain attractive, appealing and safe | customer satisfaction |
| is a kay factor in their | | to customers | |
| appeal and potential | Recognise the importance of window | | • Evaluate the effectiveness |
| sale to customers. | and store displays in translating brand | | of the window display in |
| Each retail outlet, | or business identity to customers | Identify key a reas to a chieve maximum visual impact and create a display a rea that optimises | supporting the intended |
| product or service | • The implications of misrepresentation | the merchandise; props and materials and is | merchandise and brand |
| will need to be given | of or damage to the product through excessive alteration in merchandising | a esthetically pleasing | Analyse feedback and respond appropriately |
| careful consideration | How merchandising can support the | Collect and style required stock for display for maximum effect to enhance the theme, support | making suggestions for |
| when preparing and | sales process | the merchandise and communicate effectively | improvements |
| producing | How to Keep in store displays neat and safe | with the target market(s) | Listen, reflect and respond positively and |
| merchandising | 5016 | • Select and place all mechandising material, in an | constructively to feedback |
| displays / initiatives | Higher level knowledge: | effective composition to support the branding of | ······································ |
| | Understand how to maximise the | the merchandise and communicate effectively with the target market(s) | |
| | creative use of space through the layout of the designated display area | Follow buisness guidelines for displaying stock | |
| | Understand how props and events are | Conduct checks to ensure the displaying stock | |
| | used in merchandising | safe, neat and tidy, clean, finished on time and in | |
| | • Understand how to plan and install | line with business expectations | |
| | window and store displays effectively | Maintain the display area so that at all time its | |
| | and safely Understand the importance of and know how to | presentation is in line with business expectations | |
| | prepare products for display | | |
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| Stock | Know how to maintain appropriate levels | Maintain appropriate levels of the right stock | Take ownership and responsibility to ident |
|--|--|--|--|
| Stock is a critical part of any business, whether as items directly for sale or availability and support doe services. Retailers need to know why the control of stock is so important and how to ensure stock control is effectively completed in their business | of the right stock to meet customer demand, taking into account planned marketing activities and expected seasonal variations and the conditions they must be stored in • Recognise the importance stock control and understand the implications of poor stock control in the business • How to keep accurate stock records and why this is important to ensuring the right levels of stock are maintained • How stock is received and stored in the business to maximise quality and minimise loss through theft or damage • Ensuring and maintianing the security of stock | to meet customer demand, ensure it is kept in the correct condition (for example correct temperature, environment, packaging), and minimise stock loss through accurate administration, minimising wastage and theft Check storage areas are clean, tidy and have sufficient space for stock being delivered and deal with in line with business procedures if not Check delivery or holding areas are clean and tidy and necessary unloading equipment is available and in working order Check stock on delivery to make sure it is of the correct type, quantity and quality ordered Deal with incorrect type or quantities, faulty or substandard stock in line with business procedures Manage stock and carry out correct rotation procedures to maintain quality and prevent loss, damage or deterioration Complete all paperwork and records accurately and clearly in line with business requirements Follow the business requirements for the security of the storage of stock | stock issues and take action to address the Has the confidence to return incorrect, faulty or substandard goods Takes a calm and considered approach when issues occur, minimising the risk or disruption caused Higher level behaviours: Shows integrity, fairness and consistency in decision making |





| Team | Know how to support and influence | Support team members to ensure that the | Demonstrate pride in own |
|----------------------|---|---|--|
| | the team positively, recognising how | services provided are of a high quality, | role through a consistently |
| | all colleagues and teams are | delivered on time and as required | positive and professional |
| Teams can be any | dependent on each other to meet | | approach, and be aware of |
| size from two people | business objectives | • Balance own priorities / work objectives at the | the impact of personal |
| working together to | • What makes an effective team and | same time as supporting team members as | behaviour within the team |
| large teams that | what is meant by team dynamics | agreedKeep team members informed on the progress | |
| work in the same or | Ways in which team members / teams work together, interact and | Keep team members informed on the progress towards joint tasks | Build effective working |
| different | provide support to each other to | Determine when and how to communicate | relationships with all team |
| departments | meet business objectives The implications when team members do not work together Different methods, including the use of effective negotiation, to positively influence a team The importance of positive listening, valuing difference of opinion and challenges in order to reach suitable agreements / actions The roles and responsibilities of team members The information and resources that colleagues may need and where to obtain it if not known The importance of fulfilling agreements made with team members or keeping them informed if there is a problem | matters that have implications on the business e.g. relating to service, safety and quality Share knowledge and information with team members, selecting the appropriate communication method and time of day Adapt communication according to the team member(s) being communicated to (e.g. distinguishing between new members of staff, coll eagues at the same level and senior level staff) Effectively participate in briefings / meetings, actively listening and asking questions to confirm understanding Higher level skills: View difficult situations and issues from coll eagues' perspective and provide | members Set an example to others through a professional and positive approach to all work activities Strengthen team dynamics e.g. by demonstrating a personal commitment to excellent work ethics e.g. time keeping, fulfilling agreements, taking a fair approach Demonstrate an interest in other team members' roles and how they relate to own Take a positive approach to helping team members, to support the business, |



| | support, where necessary, to move things forward Identify conflicts of interest and disagreements with colleagues and respond to them in ways that minimise impact on the work being carried out Provide feedback to colleagues on their performance and encourage them to feedback on own performance in order to identify areas for improvement Identify potential conflicts and take action to reduce or eliminate them Get involved in planning and leading sections of meetings | offering help to busy team members where possible • Co-operate with team members at all levels • Actively support other team members' learning |
|--|--|---|
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| Performance | Understand how personal performance | Support team members to ensure that the | Demonstrate pride in own |
|------------------------|--|---|---|
| | contributes to the success of the business | services provided are of a high quality, | role through a consistently |
| Customer loyalty is | for example the sale of products and | delivered on time and as required | positive and professional |
| key to retail | services, increasing sales and achieving | | approach, and be aware of |
| operations, with the | customer loyalty | Review own performance against objectives and | the impact of personal |
| adage that it is far | | identify development needs | behaviour within the team |
| more profitable to | • How work objectives are agreed and recognise | Set targets and objectives for performance | |
| retain loyal customers | the benefits they can bring to the individual | improvementWork with others to identify and plan | • Demonstrate drive and |
| than constantly | and the business | development opportunities | commitment |
| generate a flow of new | How own roles and responsibilities impact on | Evaluate the effectiveness and impact of | Take ownership for own |
| ones to replace non- | team goals | development undertaken | performance and personal |
| returners. Ensuring a | The benefits to the business of more effective ways of working | | development |
| retailer's performance | The benefits of performance improvement to | | Higher level behaviours: |
| is up to standard will | the individual and business | | |
| ensure the needs of | • The benefits of a personal development plan | | Seeks opportunities for going |
| both the customer and | How to identify own learning needs and | | beyond the basic |
| business are met and | improve own performance | | requirements of the role |
| that the retailer can | | | Identifies and takes |
| be proud of their own | | | opportunities that will |
| work. Key to this is | | | devel op self. These could be |
| having a structured | | | internal or external (such as |
| development plan and | | | the Duke of Edinburgh |
| regular reviews to | | | Award) but must clearly link |
| ensure progression | | | |
| and improvement | | | to development in an |
| | | | increase in performance at |
| | | | work |



| | | performance through people | |
|------------------------|--|--|-----------------------------|
| Legal and governance | Recognise and understand legislative | Comply with legal requirements to minimise | Work with integrity in an |
| | responsibilities relating to the business and | risk and inspire customer confidence; | honest and trustworthy |
| Retailers are bound | the products and/or services being sold (for | minimising disruption to the business and | _ |
| by a range of | example the importance of food safety for | maintaining the safety and security of people | |
| legislation. Some of | food retailers), the importance of | | • Promote a safe and secure |
| this operates across | protecting peoples' health, safety and | at all times | working environment |
| - | security, and the consequences of not | | through setting an example |
| the sector; however | following legal guidelines | • Maintain the confidentiality and security of | to others |
| some businesses will | | customer data when recording, retaining and | |
| have specific | How consumer legislation protects the rights of austamore | sharing information | |
| additional legislation | of customers | Follow business health and safety procedures when carrying out work activities | |
| which must be | How consumers are protected from unfair trading practices | when carrying out work activities Follow business procedures to comply with | |
| complied with, such | tradingpractices | Follow business procedures to comply with consumer protection law | |
| • | • The main requirements of consumer credit, data protection, weights and measures, | Identify health, safety and security risks and | |
| as that regarding | licensing and age-related legislation, how | minimise, deal with or report to the appropriate | |
| licenced betting | they protect consumers and how they | person in line with own limits of a uthority | |
| | impact the business | Deal with accidents and emergencies calmly and | |
| | The main requirements of legislation in | in line with business procedures | |
| | relation to health, safety, security and | • | |
| | confidentiality | | |
| | • How to identify and assess risks to health, | | |
| | safety and security | | |
| | How to work safely and how to deal with | | |
| | risks, accidents and emergencies | | |
| | • The legal and commercial implications to the | | |
| | business of contravening legislation | | |
| | Own role and responsibilities in relation to | | |
| | complying with legal requirements | | |





| Environment | Know how to take responsible decisions to | Minimise the effect of work activities on the | Demonstrate personal |
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| | minimise negative effects on the | environment through managing wastage and | commitment to minimising |
| The retail industry | environment in all work activities | loss according to business procedures | the effect of work activities |
| has an impact on the | | | on the environment and |
| environment in many | • The main environmental matters that have | Carry out all work activities following the | make recommendations for |
| ways, from transport | implications for businesses and if there are | principles and / or procedures of the business | improvement if identified |
| to operations in the | any that have particular relevance for the | e.g. when stock should be disposed of and in | |
| store and wastage. | local business community | what manner; method of carrying out service | Actively promotes |
| Each retail operation | How work activities impact on the environment | activities to minimise waste Monitor stock/resources (and where relevant | environmental initiatives / |
| will have its own | The purpose and process of waste control | equipment that stock is contained within) as | projects in the business |
| approach to | and stock taking requirements of the | required by the business to ensure it maintains | • Sets an example to others by |
| environmental | business | its quality | working responsibility and |
| responsibility, often | The re-using and re-cycling expectations | • Deliver service in a manner that minimises | efficiently to a void waste, encouraging team members |
| through a corporate / | within the business and why these are important | overall waste but is always in the best interest of the customer | to do the same |
| social responsibility | The principles or policies of the business | Follow business requirements to identify and | • Take opportunities to use |
| policy which will seek | relating to the environment and why it's | record the causes of wastage | more environmentally |
| to lessen its adverse | important to follow them | Take measures to prevent wastage | a ware methods in all work activities |
| impact on the | | | |
| environment | | | |
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